Care at end of life: Education and training framework summary

Purpose

This framework aims to guide Hospital & Health Services with the development of a localised *HHS Care at End of Life Education & Training Strategy*

Expected outcomes

- 1) An end of life education and training strategy is endorsed and implemented at HHS level
- 2) The strategy is rolled out across all HHS services, and the proportion of staff receiving training is documented and increases over time

Strategic alignment

Increasing workforce and community knowledge of care at end of life aligns with Queensland Health's *Statewide strategy for end-of-life care 2015*

Accreditation ready

Relevant accreditation Standards addressed by developing and implementing a *Strategy* include:



Standard 1 – Clinical Governance



Standard 2 – <u>Partnering with Consumers</u>



Standard 5 – Comprehensive Care



Standard 6 – Communicating for Safety



Standard 8 – <u>Recognising and Responding to</u>
Acute Deterioration

Figure 1: Process for developing and implementing HHS Care at End of Life Education & Training Strategy















Idea generation

 Start talking with your colleagues about the need and benefits of a HHS Care at End of Life Education & Training Strategy

Initiate

- Establish the concept and prepare the environment
- Gain local endorsement of scope, resources, anticipated outcomes and benefits of the Strategy

Plan

- Plan how the Strategy will be delivered, managed and evaluated
- Conduct a needs anlaysis to identify training gaps and opportunities
- identify target audiences for *Strategy*
- Develop *Strategy* using this framework

Deliver

- Implement the *Strategy*
- Enable staff, along with the broader local community, to undertake education and training opportunities

Sustain

- Evaluate the outcomes and impact of the *Strategy*
- Report progress of Strategy to key stakeholders
- Embed into organisation education and training processes